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# St. Mary's Preschool, Lymm

Registered Charity No. 1026307

Updated 10 January 2021

## **St Mary's Preschool policy on operating during the coronavirus pandemic**

### **1.1 Opening**

In line with government guidance St Mary's Preschool will remain open to all children during the 3<sup>rd</sup> National Lockdown in January 2021.

The opening hours will be the usual 9am-3pm Monday – Friday.

The staff and committee will do everything they can to reduce the risk of transmitting the virus. The following policy outlines how the preschool will operate and is in line with government and Warrington LA guidance on how to minimise risk in educational settings during the coronavirus outbreak.

Preschool will continue to deliver the Early Years Foundation Stage curriculum and will offer learning across all seven areas of development.

All risk registers will be reviewed in light of the current global pandemic.

### **1.2 Working together**

We will only be effective in minimising the risk of transmitting the virus if we work together with the families of children that attend St Mary's. For that reason we will be adhering to the government's advice and the following will apply :

- Please do not bring your child to preschool if they are unwell. Staff will not attend work if they are unwell.
- If a child or a staff member has or has had a high temperature, a persistent cough or has lost their sense of taste or smell they may not attend preschool and must arrange a Covid test via the national testing scheme. Once a negative test result has been received, the child may return to preschool. If the test is positive, the child must isolate with their family for the required isolation period. Further guidance will then be given to those who have been in contact with that child at preschool regarding isolation requirements in line with recommendation from the track and trace service.
- If a member of a household displays coronavirus symptoms then their child should self-isolate with their family. Once a negative Covid test has been returned, and evidence provided to preschool, the child will be able to return to preschool. If the family member tests positive for Covid-19 then the child should isolate with their family and will be unable to attend preschool for 10days.
- Should a child or staff member who attends preschool display coronavirus symptoms they will have access to testing. We ask that families access testing for their child as quickly as possible. A negative test will mean that parents and children can return to work and preschool more

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quickly. A positive test will ensure rapid action can be taken to protect the other children that attend St Mary's, their families and our staff. Evidence of test results must be provided to preschool.

- Current guidance recommends encouraging parents to send their child to only one nursery/preschool setting. We realise that this may not be possible for all family circumstances. Where this is not possible, please discuss this with staff and we will make every effort to ensure your child can attend St Mary's.

## 1.3 Safeguarding

- St Mary's will review our safeguarding policies to ensure that under the current circumstances we are able to identify and act on any safeguarding concerns about individual children in our care and ensure we are able to remain in contact with children who are not currently attending.

## 1.4 Small groups

The government guidance recognises that social distancing to a distance of 2m in preschools and nurseries is not feasible. However, the original guidance to operate in small consistent groups is no longer required.

St Mary's operates in one large room. Therefore, it isn't practical to split the children into smaller groups and maintain those groups effectively. However, the number of children attending St Mary's is small and the maximum number in a session is currently less than 12. Therefore, we will be operating well within government guidelines.

Staff will exercise caution and professional judgement at all times and, where possible, will encourage children to play, outside and wherever possible maintain a safe distance from one another. Physical contact between children will be gently discouraged.

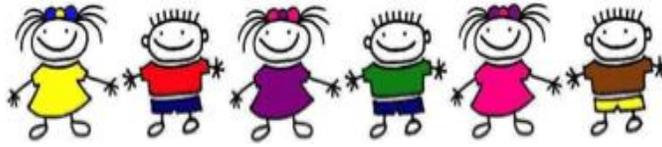
## 1.5 Outdoor focus

St Mary's will ensure that all activities that can be delivered outdoors take place outside to further minimise risk. Wherever possible the children will be encouraged to be outside.

Sharing stories, singing and playing outdoor games will all be an important part of helping children to settle back into preschool life.

## 1.6 Cleaning

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The preschool cleaning regime will be enhanced to include the following:

- High frequency areas such as door handles, taps, backs of chairs, table tops and toilets will be cleaned with disinfectant at lunchtime and at the end of the day.
- The resources that the children play with will be cleaned at the end of the day and where necessary during the day.
- Table tops will be cleaned with disinfectant before and after lunch as well as the end of the day.

## 1.7 Increased hygiene practices

- **Handwashing** - frequent handwashing, for more than 20 seconds, will take place throughout the day. All children must wash their hands on entering preschool.
- Hands will always be washed before snack time and lunchtime.
- Hands will also be washed if a child coughs or sneezes into their hands.
- Handwashing when a child has been to the toilet will be closely monitored.
- Hands will also be washed after using the bikes, trikes and other outside large moveable toys.

**Snacks** – children will not share snacks from a central plate. All snacks will be given to a child on their own individual plate. These will be thoroughly washed in hot soapy water by staff after use.

**Drinks bottles** – all children must bring their own, named water bottle to preschool. There will be no jug of water or cups available in order to minimise risk.

**Closed lid bins** will be available in several locations around preschool to place used tissues in.

**Tissues** will be available in several locations around preschool for children to use to 'catch it, bin it, kill it' coughs and sneezes.

Children will be encouraged at all times not to put items in their mouth and, where possible, not to touch their faces.

Windows will be kept open where possible to allow air to circulate within the room.

## 1.8 Unwell child

In line with Government guidance, if a child is unwell with a high temperature or cough the following will take place:

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If a child or staff member is seriously ill, 999 will be called.

Otherwise the parents/guardian will be contacted and ask to collect them as soon as possible from preschool. They will then be advised to self-isolate in line with government guidelines and access the national testing programme.

If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door with appropriate adult supervision. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, they will be moved to a quiet area of the room which is at least 2 metres away from other people, or outside if that is more appropriate. At preschool a child will be isolated with a teacher in the log cabin. Doors and windows will be opened. Staff will take other children in to the main preschool building until the child who is unwell is collected and the area cleaned appropriately.

If they need to go to the bathroom while waiting to be collected, they will use one toilet and this will not then be used by other children until it has been thoroughly cleaned. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else.

Government guidance states that PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). Preschool will have a supply of masks, plastic aprons and disposable gloves to be used in these circumstances. If there is chance of a child spitting or sneezing etc... on staff then the member of staff should also wear eye protection.

If a member of staff has helped an unwell child, they should wash their hands thoroughly for 20 seconds afterwards, but they (and any other children who have been in contact with the child) are not required to go home unless they develop symptoms themselves or the child subsequently tests positive for coronavirus. They would then be required to follow guidance from the NHS test and trace system and the PHE advice service. If the member of staff or children do develop symptoms, they are able to access a free coronavirus test – more information on this is [available here](#).

The area in which the unwell child has been, including the bathroom, will be cleaned with normal household disinfectant after they have left will to reduce the risk of passing the infection on to other people.

- The staff member who is cleaning should wear disposable or washing-up gloves and aprons. These should be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished

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- using a disposable cloth, the staff member will first clean hard surfaces with warm soapy water. Then disinfect these surfaces with the cleaning products you normally use. Particular attention will be paid to frequently touched areas and surfaces, such as bathrooms, grab-rails in corridors and stairwells and door handles
- if an area has been heavily contaminated, such as with visible bodily fluids, from a person with coronavirus (COVID-19), protection for the eyes, mouth and nose, as well as wearing gloves and an apron should be worn.
- wash hands regularly with soap and water for 20 seconds, and after removing gloves, aprons and other protection used while cleaning

## 1.9 Confirmed Covid 19 case

- If there is a confirmed Covid 19 case, in either a member of staff or a child, at preschool then parents will be notified and asked to take any isolation action recommended by the track and trace system in order to minimize the spread of the virus.
- Family members of those children who are asked to isolate at home do not need to self isolate unless their child displays symptoms. If this happens then the whole family should self isolate for 10 days from the day after their symptoms started or the day after a positive test in the case of asymptomatic cases.
- The preschool and all the preschool resources will be thoroughly cleaned with disinfectant before the next preschool session.
- **Actions to take when someone has tested positive**
- St Mary's will take swift action when we become aware that someone who has attended has tested positive for coronavirus (COVID-19).
- **We will notify Ofsted** of any confirmed cases in the setting (either child or staff member) and tell them if we have to close as a result. This must be done as soon as possible but definitely within 14 days.
- **Dedicated advice service** introduced by PHE and delivered by the NHS Business Services Authority can be contacted on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. You will be put through to a team of advisers who will inform you what action is needed based on the latest public health advice.
- The dedicated advice service will work with us to carry out a rapid risk assessment to confirm who has been in [close contact](#) with the person during the period that they were infectious, and ensure they are asked to self-isolate. If, following triage, further expert advice is required the adviser will escalate our call to the PHE local health protection team.

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- The advice service (or PHE local health protection team, if escalated) will work with preschool to guide them through the actions they need to take. Based on their advice, settings should send home those people who have been in [close contact](#) with the person who has tested positive, advising them to self-isolate for 10 days from the day after contact.

## Close contact

'A contact' is a person who has been close to someone who has tested positive for coronavirus (COVID-19) with a [Polymerase Chain Reaction \(PCR\) test](#). You can be a contact anytime from 2 days before the person who tested positive developed their symptoms, and up to 10 days after, as this is when they can pass the infection on to others.

A close contact includes:

- anyone who lives in the same household as someone with coronavirus (COVID-19) symptoms or who has tested positive for coronavirus (COVID-19)
- anyone who has had any of the following types of contact with someone who has tested positive for coronavirus (COVID-19) with a PCR test:
  - face-to-face contact including being coughed on or having a face-to-face conversation within 1 metre
  - skin-to-skin physical contact for any length of time
    - been within 1 metre for 1 minute or longer without face-to-face contact
    - been within 2 metres of someone for more than 15 minutes (either as a one-off contact or added up together over 1 day)
    - travelled in the same vehicle or a plane

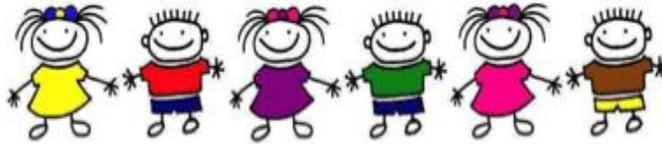
## When someone is sent home to self-isolate

Household members of those who are sent home do not need to self-isolate themselves unless the child or staff member who is self-isolating subsequently develops symptoms. If someone in a group that has been asked to self-isolate develops symptoms themselves within the 10 days from the day after contact with the individual who tested positive, they should follow [guidance for households with possible coronavirus infection](#). They should [get a test](#). Essential workers, which includes anyone involved in education or childcare, have [priority access to testing](#).

## When someone self-isolating develops symptoms

If someone who is self-isolating because they have been in close contact with someone who has tested positive for coronavirus (COVID-19):

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- starts to feel unwell and gets a test for coronavirus themselves, and the test delivers a negative result, they must remain in isolation for the remainder of the 10 days from the day after the last contact with the individual who tested positive. This is because they could still develop coronavirus (COVID-19) within the remaining days
- if the test result is positive, they should inform Preschool immediately, and isolate for at least 10 days after their symptoms started (which could mean the self-isolation ends after the original 10-day isolation period). Their household should self-isolate for at least 10 days from the day after contact with the individual who tested positive, following [guidance for households with possible coronavirus infection](#)

## **Contain any outbreak by following local health protection team advice**

St Mary's will contact our local health protection team if:

- the number of cases exceeds 2 within 14 days
- we have taken the action outlined but are still seeing more cases
- you are thinking you might need to close because of the number of people affected
- a child or staff member has been admitted to hospital
- we are getting significant interest from local media

The local health protection team will advise on the next steps.

In some cases, health protection teams may recommend that a larger number of other children self-isolate at home as a precautionary measure – perhaps the whole site. If we are implementing the controls in line with government guidance, addressing the risks they have identified and therefore reducing transmission risks, whole setting closure based on cases within the setting will not generally be necessary, and should not be considered except on the advice of health protection teams.

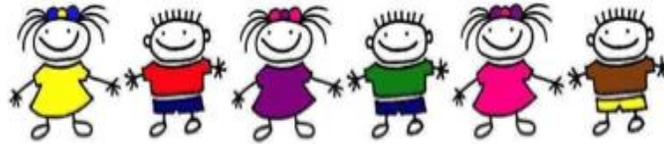
## **1.10 Drop off & pick up**

It is essential that, wherever possible, we minimise contact between people. In order to lessen the contact between adults, the drop off and pick up arrangements will be altered.

At all times we ask that parents stay alert and maintain a 2m distance from each other, staff and any children that are not their own.

### **1.10.1 Drop off**

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- Parents/guardians will be welcome to drop off from 8.50 to 9.15.
- If the door is not open parents should knock on the door to alert staff to their presence.
- If the door is open and there is currently a parent there then all other parents should stand at 2m distances in the preschool playground. Staff will then call children in one at a time to ensure there is a minimal number of people in the cloakroom. Where possible, parents and guardians are encouraged to leave their child at the door with the staff member so that we can minimise the number of people entering the preschool building. If a child is extremely upset then the parents/guardian will be welcome to come into the building to help settle them.
- Parents are asked to remain 2 metres away from staff members and other people's children.
- At St Mary's we value the close relationship that we have with the families of the children that attend. We are keen to maintain this. As you collect and drop off your child we would like, as usual, you to tell us any information you feel is important. We will also tell you about what your child has been up too. However, if you feel that would like a longer conversation about your child please let us know and we will arrange a convenient time to speak with you.
- Children will be signed into preschool by a staff member, in the presence of the parent. This is to reduce the number of people using the same pen.

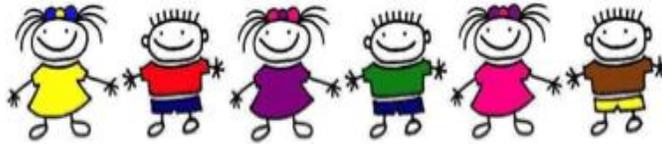
## **1.10.2 Pick up**

- Parents can pick up between 2.45 and 3.10pm.
- Parents are asked to stand 2m away from each other in the preschool playground and staff will call each parent forward to the preschool door when their child is ready with their coats and bags.
- We would appreciate it if parents did not enter the preschool building unless it is necessary to do so.

## **1.11 Outside providers**

Outside providers will not be operating at preschool in order to reduce the risk of transmitting the virus. These have been an important part of our provision and we hope that, in future, we will be able to welcome them back again. Until that time we will ensure that the children are able to continue do a PE lesson once a week outside in the preschool garden and will also do science activities with them.

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## 1.12 Resources

- Government recommend that soft toys and those toys that are difficult to clean are not used in the setting. Preschool has therefore removed all soft teddies and cushions from the setting. Some toys which are more difficult to clean will also not be available to play with.
- Play dough will be used and each child will have their own individual named bag that they can use. Children will be encouraged to wash their hands before and after play dough and mud activities. Sand will not be available to play with at the current time.
- All resources needed for painting, sticking, cutting and small world play will all be cleaned after each use and, wherever possible, sharing will be discouraged.
- Children will not be allowed to bring items from home into the setting unless absolutely essential for their wellbeing. Where this is the case items should be appropriately cleaned upon arrival.
- The preschool chatterboxes will no longer be used to prevent children from bringing items from home. We recognise the value in children being able to stand up and talk in front of their peers and so we will be offering alternative opportunities for children to do this without bringing in items from home.
- All resources required for play and learning experiences of children should be regularly washed and/or sterilised
- Equipment used by staff such as stationary, tablets etc. should be allocated to individual staff members where possible and cleaned regularly

## 1.13 Lunchtime

- Wherever possible children will be encouraged to sit with a spare space between them at the lunch tables.
- Hands will be thoroughly washed prior to eating lunch and tables will be cleaned with disinfectant.
- Children will not be able to share food between themselves.
- Children will drink from their personal water bottles.
- Hands will be washed before and after lunch.

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## **1.14 Vulnerable and clinically vulnerable staff**

Staff members who are clinically vulnerable – for example, those with diabetes, or who have mild-to-moderate asthma – should be supported to observe social distancing. If this is not possible, they should be offered roles that allow them to stay two meters away from other people wherever possible. If this isn't possible, then the supervisor and Chair will carefully assess and discuss with them whether this involves an acceptable level of risk.

Staff members who are clinically extremely vulnerable – such as those with specific cancers or with severe respiratory conditions such as cystic fibrosis – will be supported to follow the current government advice with regards to social distancing and shielding.

## **1.15 Vulnerable and clinically vulnerable children**

The Department for Education states that few, if any, children will fall into the category of clinically vulnerable, but that parents should follow medical advice if their child is in this category.

Children who have been classed as clinical extremely vulnerable are not expected to attend preschool.

Children who live with someone who is clinically vulnerable, but not clinically extremely vulnerable, can attend preschool. Households in this circumstance should follow national government guidance.

Parents and guardians are asked to inform preschool immediately if this applies to their household and staff will discuss with you the best way forward to minimise risk to your child and family.

## **1.16 Staff training**

All staff members must receive appropriate instruction and training in infection control and the standard operating procedure and risk assessments within which they will be operating

## **1.17 Risk assessment**

All activity will be risk assessed and due consideration given to any adaptations necessary to usual practice such as no sharing of food and no malleable resources such as play dough.

## **1.18 PPE**

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Government guidance does not recommend that staff wear PPE during normal day to day activities, with the exception of the usual practices of wearing it for nappy changing and delivering first aid. It is recommended that staff don PPE if they are looking after a sick child who is displaying Covid related symptoms (refer to the Unwell child sections above). A supply of PPE will be available in the preschool kitchen to be used in the circumstances outlined above.

The preschool supervisor will ensure an adequate supply of essential supplies and contingency plans are in place to minimise the impact of any shortages of supplies. The setting will not be able to operate without essential supplies required for ensuring infection control.

## Use of face coverings

The government is not recommending universal use of face coverings in early years settings because the [system of controls](#) provides additional mitigating measures. Some are less able to wear face coverings and this includes children under the age of 11 (PHE advises that for health and safety reasons, face coverings should not be used for children under 3). Misuse may inadvertently increase the risk of transmission, and there may also be negative effects on communication and thus children's development.

## When social distancing is difficult to maintain in communal areas

It is not mandatory for staff to wear face coverings in early years and childcare settings. In situations where social distancing between adults in settings is not possible (for example, when moving around in corridors and communal areas), settings have the discretion to recommend the use of face coverings for adults on site. St Mary's requests all visitors wear a face covering when visiting Preschool.

There are some places outside of the setting where it is required by law to wear a face covering. For example, on public transport.

## Exemptions

Some individuals are [exempt from wearing face coverings](#). This applies, for example, to those who:

- cannot put on, wear or remove a face covering because of a physical or mental illness or impairment, or a disability
- speak to, or provide assistance to, someone who relies on lip reading, clear sound or facial expression to communicate

The same exemptions apply in early years settings, and St Mary's is sensitive to those needs.

## Access to face coverings

It is reasonable to assume that staff will now have access to face coverings due to their increasing use in wider society. PHE have made available resources on how to [make a simple face covering](#).

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Where anybody is struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it, or it having become soiled/unsafe, Preschool has a small contingency supply available to meet such needs.

## **Safe wearing, removal and disposal of face coverings**

Preschool has a process for removing face coverings when staff or visitors who use face coverings arrive at the setting, and when face coverings are worn at the setting in certain circumstances. Visitors will wear a face covering while in Preschool. If face coverings need to be disposed of then they will be thrown away in a lidded bin.

Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully.

## **1.19 Ventilation**

When preschool is open, it is important to ensure that it is well ventilated, and a comfortable environment is maintained.

This can be achieved by a variety of measures including:

- natural ventilation – opening windows, when it is safe to do so. In colder weather windows should be opened just enough to provide constant background ventilation and periodically opened more fully when it is safe to do so to purge the air in the space

Further advice on this can be found in Health and Safety Executive guidance on [air conditioning and ventilation during the coronavirus outbreak](#) and [CIBSE coronavirus \(COVID-19\) advice](#).

To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures will also be used as appropriate:

- opening high level windows in preference to low level to reduce draughts
- increasing the ventilation while spaces are unoccupied
- re-arranging furniture where possible to avoid direct draughts

Heating should be used as necessary to ensure comfort levels are maintained, particularly in occupied spaces.

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Families will be advised to ensure their child is sent to preschool with warm clothing, coat, hat and gloves.

## 1.20 Children who are at home

St Mary's is keen to ensure that close contact is kept when children are at home either isolating or shielding to ensure their continued learning and feel that they are part of the St Mary community. Work sheets will be provided via email and stories will be posted on the St Mary's Facebook page.

We will also direct them to

- the [Hungry Little Minds](#) campaign. It features tips and practical activities that parents can do at home with children to support their early learning. There are many simple ways to help children learn and it does not have to be formal. Having everyday conversations, make-believe play and reading together all make a big difference to children's development
- settings can also direct parents to the BBC's [Tiny Happy People](#) and the [National Literacy Trust's Family Zone](#) for more ideas and content
- [help children aged 2 to 4 to learn at home during coronavirus \(COVID-19\)](#)

## 1.21 Children's bags

The children will be asked to bring in a small bag with a spare change of clothes that can be left in the cloakroom. This bag will not be taken home each day. If the spare clothes have been used then parents will be asked to bring in a clean set.

The only items that a child should bring with them into preschool each day is their coat, named water bottle and their lunchbox.

## 1.22 Sunscreen

In the summer term, parents will be asked to put 8hr sunscreen on their children before they come to preschool each day, even if the weather is not sunny. Parents will be asked as they drop their child off whether they have sunscreen on and whether it needs to be reapplied throughout the day. If the sunscreen does need to be reapplied then a preschool bottle will be used unless the child is allergic to it. In order to reduce physical contact preschool is recommending that parents use a sunscreen that lasts for 8hrs or longer. During the Autumn term sun screen should be applied before preschool on days where it is expected to be sunny.

## 1.23 New Starters & visits

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While preschool is doing everything it can to limit the number of people entering the building we recognise that children who are new to preschool should have the opportunity to have settling in sessions with their parent/guardian/carer. In order to facilitate this preschool will do the following:

- One parent is welcome to come for a settling in session with their child.
- The adult must remain socially distanced from all children and staff and wear a face covering.
- The session, where possible, will take place mainly outside in the preschool garden.
- Where possible the settling in session should take place on the quietest session the child is due to attend.
- The session should be kept to a minimum, ideally less than one hour.
- The procedures to minimise transmission of the virus will be explained to parents on arrival including: social distancing requirements, hand washing, good respiratory hygiene

Preschool will develop a virtual tour for prospective parents. Visits from prospective parents are now possible when preschool is open but will be kept to a minimum. The visit will require that everyone maintains a strict two metre distance, hands are sanitised before and after the visit, a face covering will be required at all times, time within the preschool building will be kept to an absolute minimum and the majority of the visit will take place outside. Anyone interested in visiting preschool should make an appointment.

## 1.24 Useful links and information sources

This policy was updated in line with government guidance issued on the 7 January

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#system-of-controls-protective-measures>

Keep up to date with latest information on GOV.UK <https://www.gov.uk/coronavirus> or on the COVID 19 Hub page on My Early Years Services <http://www.myschoolservices.co.uk/Page/17137>

Preparing for the wider opening of early years and childcare settings from 1 June

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings>

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## **Actions for Educational settings to prepare for wider opening from the 1st June**

[https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020?utm\\_source=09443c0a-3457-4ec6-9fe3-7b2ea379797f&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=immediate](https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020?utm_source=09443c0a-3457-4ec6-9fe3-7b2ea379797f&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate)

## **Implementing protective measures in education and early years setting.**

<http://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

## **Information for parents and carers**

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

## **Guidance: Actions for early years and childcare providers during the coronavirus outbreak**

[https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm\\_source=5963ac76-21c5-40d2-89ba-f709c038fb2c&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm](https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=5963ac76-21c5-40d2-89ba-f709c038fb2c&utm_medium=email&utm_campaign=govuk-notifications&utm)

## **RIDDOR reporting of COVID-19**

<https://www.hse.gov.uk/news/riddor-reporting-coronavirus.htm#>

## **Guidance: COVID-19: cleaning in non-healthcare setting**

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings>

## **Guidance: Coronavirus (COVID-19): implementing social distancing in education and childcare settings**

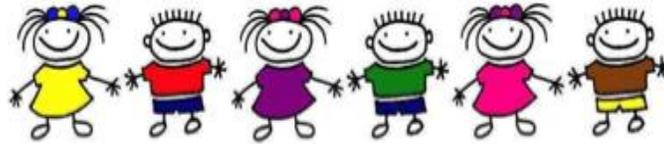
<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>

## **Statutory guidance -Early years foundation stage: coronavirus disapplication's**

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications>

## **NHS Hand washing Guidance**

[Type here]



# St. Mary's Preschool, Lymm

Registered Charity No. 1026307

Updated 10 January 2021

<https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/>

## **NHS: Coronavirus in children**

<https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-in-children/>

## **NSPCC: Talking to children about Coronavirus**

[https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/?utm\\_source=Aestra&utm\\_medium=email&utm\\_content=Talking%20to%20a%20child%20worried%20about%20co](https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/?utm_source=Aestra&utm_medium=email&utm_content=Talking%20to%20a%20child%20worried%20about%20co)

## **Policy approved**

Date: \_\_\_11September 2020\_\_\_\_\_

Signed by

Preschool supervisor Lynn Smith\_\_\_\_\_ Date 11 September

Preschool Chair \_\_\_Claire Caton\_\_\_\_\_ Date 11 September

Date for review: Due to the continuing changing national guidelines, this policy is regularly reviewed and updated wherever necessary. The most up-to-date version is available via preschool.